

THE
YEAR BOOK
OF THE
New York Training School
FOR
Deaconesses
1905-1906



228 East Twelfth Street
New York

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Visitor

The Right Reverend HENRY C. POTTER, D.D., LL.D.,
Bishop of the Diocese of New York

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DEACONESS KNAPP

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THE REV. MELVILLE K. BAILEY

Theology, Liturgics and Catholic Epistles

THE REV. GEORGE ASHTON OLDHAM

The Life of Christ and Christian Evidences

THE REV. HERBERT MULLER HOPKINS, Ph.D.

Old Testament Prophets, The Psalms and The Art of Teaching

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Ecclesiastical Music

MRS. LESLIE PELL-CLARKE
Plain Sewing and Ecclesiastical Embroidery

MISS LOUISE WAUGH
Cooking and Fine Laundry Work

Head of the School Home

228 East 12th Street

DEACONESS KNAPP

THE DEAN'S REPORT

The progress of the School during the past year has been of unusual interest. The pressing need for enlargement called forth, in the early part of the winter, the appeal which was signed by the Bishop and the Bishop Coadjutor of the Diocese and distributed widely among the parishes of the city. This effort brought to the School from one benefactor the third house, No. 230 East Twelfth Street—from others, sufficient means to adapt the house and connect it with the two already the property of the School, and from still another friend the beautiful oratory which is destined to prove a blessing to the work.

The enlargement did not come too soon, the present household being well nigh as large as the three houses will accommodate. We record these gifts with gratitude.

Among the instructors of the School three have been unable because of absence from the city or other reasons to resume their work. It is with great regret that the authorities have accepted the resignation of the Rev. Canon Douglas, who for several years has given gratuitous instruction to our students of a most valuable kind.

The newly appointed instructors are the Rev. Herbert Muller Hopkins, Ph.D., and the Rev. George Ashton Oldham.

We remember gratefully the course of three valuable lectures on "Old Testament Prophecy" delivered last winter to the School by the Bishop of Connecticut, and we anticipate with pleasure three lectures on "Religious Pedagogy" promised by the Rev. Dr. Butler, former Warden of the Seabury Divinity School.

Graduates of this year's class have accepted posts in

the following fields: the Diocese of New York; the Lemhi Indian Agency, Idaho; Shanghai and Hankow.

Graduates of former years have accepted calls during the past year to Emmanuel Parish, Boston; St. Mary's Parish, East Boston; Wolfe Hall, Denver, Colo., and Paris, France.

Testimony to the efficiency of our graduates reaches the authorities with gratifying frequency. One of our Western Missionary Bishops has written as follows: "Both your workers are doing your School credit by ability, earnestness and pluck. I hope I shall get more of the same kind." And in a letter just received from the Bishop of Tokyo we read: "Miss R. and Miss H. are among the best of our missionaries. They live alone in a city of twenty-five thousand Japanese, in a native house, three hours' ride from the nearest English-speaking neighbors. They are always cheerful, never complain of being lonely or unhappy, and are devoted to their work. Please send us six more like them."

Similar words of cheer might be abundantly quoted, but these suffice to show that the School is in some measure at least meeting the demands of the Church for the skilled work of trained women.

SUSAN TREVOR KNAPP,

Dean.

THE Canon "OF DEACONESES,"* passed by the General Convention of the Protestant Episcopal Church in October, 1889, provides that every candidate for the office, before she is set apart, shall have had "an adequate preparation for her work, both technical and religious, which preparation shall have covered the period of two years."

With a view to furnishing the preparation thus required, there was opened experimentally, in October, 1890, with the approval of the Bishop of the Diocese of New York, and under the patronage of the Rector of Grace Church, a school known as "Grace House Training School for Deaconesses." The School was under the immediate care of the Rev. Haslett McKim, D.D., whose services were gratuitously rendered, and who was assisted by a staff of ten teachers.

The results of the first year proved so satisfactory that it was determined by the promoters of the School to incorporate it under a new name, to place it under the management of a Board of Trustees, and by giving to the Bishop of the Diocese the right of nomination in the filling of all vacancies in the Board, to relieve the institution of the look of being a merely parochial undertaking.

The course thus outlined has been actually pursued; the School has been incorporated under the laws of the State in which it is situated, and although it retains a *quasi* connection with Grace Parish, inasmuch as the classes continue to meet in Grace Settlement, the tie has ceased to be a necessary one, and the institution has become, to all intents and purposes, general in its scope and reach.

*For the text of the Canon, see Appendix A of this Year Book.

AIM

The aim of the School is to send out graduates thoroughly equipped to be the helpers of the clergy in their missionary and charitable work.

METHOD

With this end in view, careful instruction is given in the Holy Scriptures and the Book of Common Prayer with special reference to the higher grades of Sunday-school teaching. Instruction is also given in cooking for the sick poor and nursing them in their own homes. Eleven weeks of each of the two years are given up to the actual and daily care of the sick under competent guidance.

During the school year the students are expected to teach Sunday-school classes, and also to make a study of certain important parish and institutional works. They devote at least one afternoon or evening, each week, to this part of the training.

Each student remains two or three months in the work she is studying, and is then moved on to another. In this way she has an opportunity to visit the sick poor in their homes under the guidance of a physician, to conduct mothers' meetings, to teach in the different grades of a sewing school, to assume duties in a day nursery, etc.

Extra studies, not considered indispensable in the preparation for the Diaconate, are provided for those who may elect them.

ADMISSION

Candidates for admission must be not less than twenty-one years of age. Thirty-five is the maximum limit of age, but applicants older than this may be admitted, under special circumstances, at the discretion of the Dean.

Unless provided with certificates of graduation at approved schools or colleges, candidates for admission may

be required to pass an examination, the desire being to secure as Deaconesses only women of a high grade of intelligence.

Every candidate for admission must fill out and submit to the Dean a Form of Application and must also procure a physician's certificate testifying to her bodily health and strength. If a candidate for the Diaconate or Mission Field she must present in addition a clergyman's certificate testifying to her mental and spiritual qualifications for the work of a Deaconess or Missionary. The Form of Application and of these two certificates may be procured in blank from the Dean.

The wording of the Forms may be found at the end of this Year Book, in Appendix B.

Candidates who have fulfilled the requirements will be admitted to the School on probation until the Christmas vacation. Beyond this point they will be permitted to continue the course only in case their capacity and bodily strength are judged equal to the probable demands of the work.

TERMS

For students living at their own homes in this city, and who enter the School with the definite intention of becoming Deaconesses, there is no charge either for instruction or text-books.

For those who live at the School Home, St. Faith's, 228 East Twelfth Street (and all students not living in their own homes will be required to do so), the charge is two hundred dollars (\$200) for the school year of ten months. This covers the whole cost of board, washing, instruction and text-books, and is payable in three equal instalments, namely, on the first day of November, of February, and of May. The residents of St. Faith's are expected to assist in the care of their own rooms and in the lighter parts of the housework.

Women resident in New York or vicinity, who may desire to follow one or more of the courses of study, but without reference to entering the Diaconate, may become special students.

In such cases there will be a charge made for each course followed. For the full Junior or Senior Course, the charge will be sixty dollars a year. Special students not wishing to complete the entire curriculum in two years may, if not living at St. Faith's, extend the time after having paid for each of the first two years the sum last named.

THE SCHOOL YEAR

The regular school year will begin on the first Wednesday in October, and will end with the first week of May.

In addition to this, however, eleven weeks of hospital service will be required of every student who is looking forward to the Diaconate or Mission Field. Hospital duty will begin on the fifteenth of May and continue until the first of August.

Those who are found unequal to the strain of hospital work, while still judged physically strong enough to warrant the continuance of their general studies, will be assigned to other forms of practical work which will be counted as equivalent.

HOLIDAYS

All Saturdays, Thanksgiving Day and Washington's Birthday are holidays. There are two recesses, one beginning with Christmas Eve and ending with the second day of January, and the other from the Wednesday before until the Wednesday after Easter. Classes are suspended

on All Saints' Day, Epiphany, Ash Wednesday and Ascension Day.

The months of August and September are vacation months.

CERTIFICATES OF GRADUATION

Upon the expiration of the second school year, Certificates of Graduation will be given to all who, in the judgment of the Faculty, shall have satisfactorily completed the course.

THE SCHOOL MEDAL

To every graduate of the School there will be given the Certificate of Graduation, and also at the time of her setting apart to the Diaconate, the Medal of the School in silver. Twenty years of service in the Diaconate will entitle the holder of such medal to receive a duplicate in gold.

SCHOLARSHIPS

The gift of five thousand dollars founds a scholarship, the income of which covers all the expenses of one pupil. Founders of scholarships may themselves nominate, or authorize Rectors of Parishes to nominate beneficiaries, subject to the conditions of admission.

PAROCHIAL RELATIONS

Parochial relations are at the choice of the students. For those who do not elect to worship elsewhere, free sittings are provided in Grace Church.

ST. FAITH'S

The life of the Home forms an important part of the training, and has been planned with a view to developing in

the students the self-discipline and spiritual strength necessary in a Deaconess. The rules that govern the household are few and simple. Loyal obedience to them is a requirement of the School.

ST. FAITH'S MISSIONARY SOCIETY

In addition to the courses of lectures on Missions, there is at St. Faith's a Chapter of the Church Students' Missionary Association, the aim of which is to contribute annually to the support of certain Missionary work, and to provide a Missionary service at St. Faith's for the students of the School and Deaconesses at work in the city every Friday evening, except the first Friday of each month, which is reserved for a "quiet hour." These services are conducted by visiting Clergymen and Missionaries.

Another means by which the interest in Missions is greatly quickened among the students is through the Deaconesses who are at work in Missionary fields. There is a close bond between St. Faith's and the Graduates of the School, and the intercourse, which no distance can break, is responsible to a large degree for the real and abiding zeal for Missions that is a characteristic of the household.

It may be added that the revival of the Order of Deaconesses has been justified by the fact that the supply by no means keeps pace with the demand. Yet, while this is true, it may be well to say that no one should entertain the purpose of becoming a Deaconess unless she is possessed of good health, has some fondness for study, takes an active interest in personal religious work, and has already shown some executive and administrative ability. Such a one may expect happiness and genuine success in the office and work of a Deaconess.

COURSE OF STUDY

TEXT-BOOKS AND BOOKS OF REFERENCE

* * A well-appointed Library of Books of Reference, bearing upon all the subjects studied in the course, is accessible in connection with the schoolrooms.

SUBJECTS

OLD TESTAMENT STUDY

I. *History*.—The period covered by the Old Testament, and that from its close to the coming of Christ. *Text-Books*: MACLEAR, *Class-Book of Old Testament History*; Moss, *Malachi to Matthew*.

II. *Literature*.—After a brief consideration of questions relating to the transmission of the writings and the formation of the Canon, some of the books of the Old Testament are taken up, chiefly with the design of securing a comprehensive view of each; yet not without reference to the more important points regarding literary composition. While attention to the minute details of modern criticism is considered out of place, even if time sufficed, yet the main positions of present-day scholarship are explained, not, however, as though established beyond all doubt. On the other hand, special effort is made to show that the sacred worth of the Old Testament is not bound up with traditional views.

In the course on the PSALMS the work consists of two parts: (I.) The study of a considerable portion of the Psalms, and (II.) Lectures, the purpose of which is to give a general and vitalized view of the religious life, and the theology which produced the Psalms.

In the course on Old Testament Prophets, the rise and development of prophecy are studied, also the main idea and principles of the Prophets, from Amos to Malachi, with especial regard to Messianic Prophecy. Two themes are required of each student.

THE LIFE OF CHRIST

The chief aim in this course is to acquire, by a reverent study and *mastery of the facts of Holy Scripture*, a definite knowledge of the historic Person, Christ Jesus.

The basis of all study is the Gospel narratives (Revised Version). Constant reference, however, is made to commentaries and other books bearing on the subject.

Pains are taken to enable the class to approach the subject from the stand-point which will be most helpful in their future work as Deaconesses, and their recitations are so conducted that they may acquire practical facility for their own class-rooms hereafter. The course being necessarily restricted, suggestions are constantly made as to how the whole subject, and special parts of it, may be further pursued by the individual members of the class after they have been graduated from the Training School.

Text-Books.—STEVENS & BURTON, *A Harmony of the Gospels*; BUTLER, *How to Study the Life of Christ*.

Books of Reference.—EDERSHEIM, *Life and Times of Jesus the Messiah*; FARRAR, *Life of Christ*; STALKER, *Life of Christ*; GEIKIE, *Life and Words of Christ*; ANDREWS, *Life of Our Lord*; THOMPSON, *The Land and the Book*; SMITH, *Bible Dictionaries*; HASTINGS, *Dictionary of the Bible*. *Commentaries*; *Cambridge Bible*, MEYER'S, et al.

THE LIFE AND EPISTLES OF ST. PAUL

FIRST TERM

Lectures on *The Life of St. Paul*. Text-Book: *The Revised Version of the New Testament*. One paper will be

called for during the term, and a written examination will close the work of the course.

SECOND TERM

Lectures on *The Greater Pauline Epistles*. Text-book: *The Revised Version of the New Testament*. The study of each Epistle will end with a written examination.

THE CATHOLIC EPISTLES

The study of these writings, which have been called "the unexplored portion of the New Testament," has a very definite place in the general scheme of the Training School. They reveal aspects of Church life in very early times, which have often been lost to sight where the Pauline Epistles were too exclusively studied. Close scrutiny also reveals their exceptional evidential value to the principal Articles of the Creed; and verbal study yields rich results for the inner life.

THEOLOGY

JUNIOR YEAR

Text-Book.—MACLEAR, *An Introduction to the Creeds*. In its formal aspect, the study of the Belief, as the subject of the Junior Year Theology, begins with the norm of our Lord's commandment to baptize, and branches out into the two great credal symbols—the Apostles' and the Nicene. Emphasis is laid on St. Peter's confession at Cæsarea Philippi, as the simplest expression of personal trust, and the effort is made to preserve this attitude as the studies are extended into the more complex developments of the Articles of the Christian Faith. The study of Creed as exhibiting the growing energy of the faith of the Church in its historical unfolding is considered more important than that of the forms alone. The final end sought in this study, in the Training School, is the intensifying of the faith of the individual student, that as a

Deaconess she may exert the greatest possible spiritual force in the field to which she may be called.

SENIOR YEAR

With the doctrinal study of the offices there is combined the study of the origin and development of the ceremonies of Baptism and the Liturgy of the Holy Communion. The theological subject for the study of the Senior Year is the Sacramental Life. Lectures with dictated notes are given on Holy Baptism, and on Confirmation as its complementary rite. The doctrine of the Holy Communion is studied by means of the Rev. Frederick Meyrick's book bearing that title. Keen sympathy with the increasing efforts for social betterment is cultivated, and it is believed that the most irresistible power for this, as well as for eternal life, may come through individual and social sacramental life—that is to say, life in the Holy Catholic Church, the Communion of Saints.

CHRISTIAN EVIDENCES

The work of this department is carried on by means of lectures and class-room discussions. The students are also required to do systematic collateral reading on the subjects under discussion and to present papers from time to time on assigned topics.

The aim of the course is to show that the Catholic Faith is "not merely as defensible as any other religious position, but it is more rational than all!"

The topics treated are as follows:—An exposition of the theistic arguments, considered as attempts at the analysis and rational justification of our religious consciousness: an examination of agnosticism; an examination of materialism, with special reference to some questions in regard to evolution; an examination of pantheism; and a comparison of these various theories with the Christian view as to nature and man and the Christian postulate of God. The Resurrection of

Christ; miracles; answers to prayer; revelation and inspiration.

Throughout the course special attention is laid upon the personality and claims of our Lord. It is constantly borne in mind that He is the great Apologetic.

Text-Book.—*Evidences of Christianity*; LONSDALE RAGG.

Books of Reference.—FISHER, *Grounds of Theistic and Christian Belief*; ILLINGWORTH, *Reason and Revelation, and Personality, Human and Divine*; FLINT, *Theism*; GRIFFITH-JONES, *Ascent through Christ*; ORR, *The Christian View of God and the World*; LIDDON, *Some Elements of Religion*; ROMANES, *Thoughts on Religion*; ROBBINS, *A Christian Apologetic*; MILLIGAN, *The Resurrection of Our Lord*; WALPOLE, *Vital Religion*; articles in *Hastings' Bible Dictionary*.

CHURCH HISTORY

JUNIOR YEAR

The Primitive Church.

Text-Books.—CHEETHAM, *History of the Christian Church During the First Six Centuries*. Also readings in class from the Apostolic Fathers, and from ORIGEN, EUSEBIUS, SS. IRENEUS, CYRIL OF JERUSALEM, ATHANASIUS, AUGUSTINE, LEO and CHRYSOSTOM, and from NEANDER and CANON BRIGHT.

SENIOR YEAR

The Mediæval and Reformation Eras, with special study of the English Reformation and the History of the Protestant Episcopal Church in America.

Text-Books.—WAKEMAN, *History of the Church of England*; AUBREY MOORE, *History of the Reformation in England and on the Continent*; TIFFANY, *History of the Protestant Episcopal Church*; also readings in class from

BEDE, NEANDER, ARCHBISHOP TRENCH, DEAN CHURCH, CANON BRIGHT, GREEN, and BRYCE.

The course is planned with a view to a thorough foundation in the history of the Early Church, and such a review of the later periods as shall furnish points of departure for optional reading.

The history of the Church in America is pursued in detail.

LITURGICS

Text-Book.—EVAN DANIEL, *The Prayer Book*, with verbal comments and explanations. Lectures on the origin and growth of liturgical worship, theological ideas expressed in ancient and mediæval liturgies, the development of Anglican worship, and the study of the English and the American Prayer Book.

Two themes are required of each student.

MISSIONS

A course of lectures covering the entire school year, with examinations on the notes taken in the class-room.

The two hundred and fifty volumes of the Missionary Library of the School cover both courses, and relate the story of Church Extension by all Christians, especially the work done by the Anglican Communion.

THE ART OF TEACHING

PRACTICE LESSONS

The purpose of this course is to fit Deaconesses to give religious instruction to children. The method is to select a passage from the Holy Scriptures, studying this in connection with a Collect and a selection from the Catechism, all being intended to teach one central truth.

HYGIENE

JUNIOR YEAR

Text-Book.—BISSELL, *A Manual of Hygiene*.

The theory of this course is based upon the assumption that the student is unprepared on medical subjects, therefore, definitions, symptoms and treatment of the more common diseases are dwelt upon.

As the subject implies, the bulk of the instruction deals with the study of Preventive Medicine, which naturally means the study of causation of disease, with the proper mode of its prevention. To make the course still more practical a few lectures are given on "First Aid to the Injured" and "Obstetrics," dealing in the latter subject with simple and important facts necessary for the care of the poor who lack proper nursing. The whole course is carried on with the view of developing practical and useful knowledge on a subject so necessary to the welfare of a community.

ELECTIVES

GREEK TESTAMENT

Beginners' Class.—Study of the Grammar of the Greek Testament and of selections from the Gospel according to St. John. *Text-book.*—HARPER and WEIDNER, *Introductory Greek Method*.

Advanced Class.—Exegetical work in the Gospels or the Epistles, according to the capacity of the student. *Text-books:*—WESTCOTT and HORT, *Greek Testament*; THAYER, *Greek Lexicon of the New Testament*; BURTON'S *New Testament Moods and Tenses*.

ECCLESIASTICAL MUSIC

This elective is open only to candidates for the Diaconate, or for the Mission Field.

TABULAR VIEW—JUNIOR YEAR

Day	9.00-10.15	10.30-11.20	11.30-12.20	AFTERNOON
Monday	Study	Life of Christ	Creeds	* Electives
Tuesday	"	{ Psalms Art of Teaching	Biblical History	Work is also assigned in one or more of the following branches: Parochial and City Mission Work. Clinic, Guild and Club Work. Bookkeeping, Cooking and Fine Laundry Work.
Wednesday	"	Life of Christ	Biblical History	
Thursday	"	Church History	Liturgics	
Friday	Hygiene		Church History	
*Electives { The Greek Testament Ecclesiastical Music				

TABULAR VIEW—SENIOR YEAR

Day	9.00-10.15	10.30-11.20	11.30-12.20	AFTERNOON
Monday	Study	Liturgics	Life and Epistles of St. Paul	*Electives
Tuesday	"	Biblical Literature	Old Testament Prophets	Work is also assigned in one or more of the following branches: Parochial and City Mission Work. Clinic, Guild and Club Work. Bookkeeping, Cooking and Fine Laundry Work.
Wednesday	"	Church History	Christian Evidences	
Thursday	"	Catholic Epistles	Life and Epistles of St. Paul	
Friday	"	Church History	Missions	
*Electives { The Greek Testament Ecclesiastical Music				

GRADUATES

1892

SARAH K. BARKER
ALICE GOODEVE
MARY E. GREENE
KATE NEWELL

1894

THEODORA BEARD
CHARLOTTE CUSHMAN
SUSAN TREVOR KNAPP
FANNIE WILSON KENNETT
EDITH MAY MINER
KATHARINE STILLMAN
ALICE ELIZABETH WEBSTER

1895

MARY T. PATTERSON
CORR V. PHELPS
S. AGNES BRIGGS

1896

GERTRUDE BOUCHER MOSHER
ELIZA WARREN BEARD
EDITH CHARLOTTE SMITH

1897

EDITH L. TAFT
MARIA R. PITTS
MARY ISABELLE POTTER
SARAH L. FROST
ELIZABETH M. DEANE

1898

JOSEPHINE A. LYON
VIRGINIA FRANCES BURFORD
GEORGIANA ISABELLE HOWELLS
LILLIAN CRANE SCOTT

1899

HELEN WITHERS
HELEN E. MOULTON
BETSEY A. SOUTHWORTH
SARAH M. STEUART

1900

ELLEN I. FLANDERS
BERTHA M. GARVIN

CHARLOTTE M. BOYD
KATHARINE C. DUFFY
ANNA E. SANDS

1901

MARY A. BECHTLER
JANE F. GEORGE
MARY E. LIBBEY
LILLIAN ARUNDEL YEO

1902

HELEN COPPELL
HARRIET C. HYDE
MARGARET C. LLOYD
THEODORA L. PAINE
MARY C. PRESTON
ANNA L. RANSON
JESSIE CARRYL SMITH
LAURA A. WEBSTER
GRACE D. WETHERBEE

1903

MARY E. BARLOW
MARION LYND DUNCAN
MAUD TRUXTEN HENDERSON
CHARLOTTE GREGORY MASSEY
ELLA M. C. NOSLER
CATHARINE C. SHAW
RUTH L. WELLS

1904

GERTRUDE BARTLETT
ANNA MARY CARROLL
PHOEBE ALICE COOPER
CAROLINE GERTRUDE HEYWOOD
WILHELMINA L. HOME
LAURA A. MOULSON
MARGARET ROUTLEDGE
FRANCES LOUISE WEEKS
EUGENIA BOWEN WOOLFOLK

1905

BLANCHE HENRIQUES DE LEON
MAUDE MANUELL HALL
KATHARINE ELIZABETH PHELPS
GERTRUDE WEBSTER WELTON
SARAH NICOLI WOODWARD

DEACONESS GRADUATES ARE WORKING IN THE FOLLOWING FIELDS

SARAH K. BARKER,	- - - -	Grace Parish, New York
MARY E. BARLOW,	- - - -	St. Mary's Parish, Dorchester, Mass.
THEODORA BEARD,	- - - -	
MARY A. BECHTLER,	- - - -	St. John's Parish, Washington, D. C.
CHARLOTTE M. BOYD,	- - - -	St. Bartholomew's Parish, New York
ANNA MARY CARROLL,	- - - -	Good Shepherd Parish, Washington D. C.
PHOEBE ALICE COOPER,	- - - -	Spokane, Washington
HELEN G. COPPELL,	- - - -	Grace Parish, New York
ELIZABETH M. DEANE,	- - - -	Valdez, Alaska
BLANCHE H. DE LEON,	- - - -	The Bronx, New York
KATHARINE C. DUFFY,	- - - -	Newark, N. J.
BERTHA M. GARVIN,	- - - -	Grace Parish, New York
JANE F. GEORGE,	- - - -	St. Paul's Parish, Duluth
MAUDE MANUELL HALL,	- - - -	Christ Church Parish, New Brighton, N. Y.
MAUD TRUXTEN HENDERSON,	- - - -	Shanghai, China
WILHELMINA L. HOME,	- - - -	Grace Parish, New York
HARRIET COURTNEY HYDE,	- - - -	Denver, Colo.
FRANCES W. KENNETT,	- - - -	
SUSAN TREVOR KNAPP,	- - - -	Dean, in residence at St. Faith's
MARY E. LIBBEY,	- - - -	Emmanuel Parish, Boston
JOSEPHINE A. LYON,	- - - -	City Missions, New York
CHARLOTTE G. MASSEY,	- - - -	San Antonio, Texas
HELEN E. MOULTON,	- - - -	St. Mary's Parish, East Boston
KATE NEWELL,	- - - -	Grace Parish, New York
ELLA M. C. NOSLER,	- - - -	All Saints' Parish, Spokane, Washington
THEODORA L. PAINE,	- - - -	Shanghai, China
MARY T. PATTERSON,	- - - -	St. Luke's Parish, Brooklyn
KATHARINE E. PHELPS,	- - - -	Hankow, China
MARIA R. PITTS,	- - - -	City Missions, New York
MARY ISABELLE POTTER,	- - - -	Farmington, Conn.
ANNA L. RANSON,	- - - -	Tokyo, Japan
MARGARET ROUTLEDGE,	- - - -	Manila, Philippine Islands
ANNA E. SANDS,	- - - -	Honolulu, Hawaiian Islands
CATHARINE C. SHAW,	- - - -	Lemhi Agency, Idaho
EDITH C. SMITH,	- - - -	Holy Apostles' Parish, New York
ALICE E. WEBSTER,	- - - -	Kentville, Nova Scotia
LAURA A. WEBSTER,	- - - -	Grace Parish, New York
HELEN E. WITHERS,	- - - -	Helena, Montana
EUGENIA B. WOOLFOLK,	- - - -	Grace Parish, New York
LILLIAN ARUNDEL YEO,	- - - -	House of Mercy, Washington, D. C.

WOMEN TRAINED IN THE SCHOOL BUT NOT SET APART TO THE DIACONATE

GERTRUDE BARTLETT,	- - -	Dean's Assistant, St. Faith's
CAROLINE GERTRUDE HEYWOOD,	- - -	Tokyo, Japan
EDITH R. HOPKINS,	- - -	City Mission, New York
MARGARET S. LLOYD,	- - -	Cincinnati, Ohio
MARION SHEFFIELD MITCHELL,	- - -	Shanghai, China
LAURA A. MOULSON,	- - -	Bar Harbor, Maine
MARY C. PRESTON,	- - -	City Mission, New York
JESSIE CARRYL SMITH,	- - -	Paris (Latin Quarter), France
SARAH MURRAY STEUART,	- - -	Baltimore, Md.
FRANCES L. WEEKS,	- - -	Harrisburg, Pa.
GERTRUDE W. WELTON,	- - -	Lemhi Agency, Idaho
SARAH NICOLL WOODWARD,	- - -	Shanghai, China

STUDENTS 1905-1906

Seniors

ELIZABETH D. BOORMAN
SARA EN LEONG CHUNG
HELEN CHASE FESSENDEN
MARY TRAPIER GADSDEN
EDITH HART
BERTHA EFFINGHAM LAWRENCE
CHARLOTTE E. MARTIN
KATRINA LIVINGSTON PATTERSON
MARGARET MARION PROFFE
JULIA ELEANORA STEPHENSON
CATHARINE EVELYN WILE
CLARINE V. B. WOODWARD

Juniors

EVA H. CRUMP
MABEL HOBART
FLORENCE M. HORNE
EMMA A. KISSINGER
MARY L. KNEEVES
MAY KNEPPER
MABEL A. PENNOCK
BERTHA R. RADFORD
ESTHER B. SMITH
DORA STEWART
ELLA M. TAYLOR, Deaconess
HILDA VAN DEERLIN

SPECIAL

CLARA C. CASE
MARJORY B. MAYO
MABEL L. NASSAU

ETHEL J. WHEELER
EDITH R. WHITING, Deaconess
ELIZABETH H. WOODWARD

APPENDICES

A

[From the Digest of the Canons of the General Convention]

TITLE I

CANON 13

OF DEACONESSSES

AS AMENDED BY THE GENERAL CONVENTION, 1904

§ i. A woman of devout character and proved fitness, unmarried or widowed, may be appointed Deaconess by any Bishop of this Church. Such appointment shall be vacated by marriage.

§ ii. The duty of a Deaconess is to assist the Minister in the care of the poor and sick, the religious training of the young and others, and the work of moral reformation.

§ iii. No woman shall be appointed Deaconess until she shall be at least twenty-three years of age, nor until she shall have laid before the Bishop testimonials certifying that she is a communicant of this Church in good standing and that she possesses such characteristics as, in the judgment of the persons testifying, fit her for at least one of the duties above defined. The testimonial of fitness shall be signed

by two Presbyters of this Church, and by twelve lay communicants of the same, six of whom shall be women. The Bishop shall also satisfy himself that the applicant has had an adequate preparation for her work, both technical and religious, which preparation shall have covered the period of two years.

§ iv. No Deaconess shall accept work in a Diocese without the express authority in writing of the Bishop of that Diocese; nor shall she undertake work in a Parish without the like authority from the Rector of the Parish.

§ v. When not connected with a Parish, the Deaconess shall be under the direct oversight of the Bishop of the Diocese in which she is canonically resident. A Deaconess may be transferred from one Diocese to another by Letters Testimonial.

§ vi. A Deaconess may at any time resign her office to the Ecclesiastical Authority of the Diocese in which she is at the time canonically resident, but she may not be suspended or removed from office except by the Bishop for cause, with the consent of the Standing Committee, and after a hearing before the Bishop and the Standing Committee.

§ vii. No woman shall be recognized as a Deaconess until she has been set apart for that office by an appropriate religious service, to be prescribed by the General Convention, or, in the absence of such prescription, by the Bishop.

APPENDIX B

New York Training School

FORM OF APPLICATION

FOR

ADMISSION

To the Dean of The New York Training School for Deaconesses :
228 East Twelfth Street, New York.

The undersigned desires to be received as a student
in the New York Training School for Deaconesses,
in accordance with the terms of the published circular.

Age on nearest birthday, _____

At what school or college educated? _____

Whether applying as Candidate for Diaconate, or as
Special Student? _____

Signature, _____

Address, _____

Date, _____

REQUIRED CERTIFICATES

CLERGYMAN'S CERTIFICATE

_____ is personally known to me
as a communicant member of the Episcopal Church. I believe her to possess the
qualities, mental and spiritual, that warrant her in entering upon a course of preparation
for the Diaconate. Signed,

_____ 190

PHYSICIAN'S CERTIFICATE

THIS CERTIFIES that I believe _____
to be in sound physical condition, and that, in my judgment, she possesses bodily
strength adequate to the demands likely to be made upon her as a missionary laboring
among the poor.

Name, _____

_____ 190 Address, _____

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