

W. R. Huntington

THE
YEAR BOOK

OF THE
New York Training School
FOR
Deaconesses

1904-1905



228 East Twelfth Street
New York

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Visitor

The Right Reverend HENRY C. POTTER, D.D., LL.D.,
Bishop of the Diocese of New York

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Dean

DEACONESS KNAPP

Instructors

THE REV. HASLETT MCKIM, D.D.

Old Testament History and Literature

THE REV. GEORGE WM. DOUGLAS, D.D.

Life and Words of Our Lord

THE REV. MELVILLE K. BAILEY

Theology and Catholic Epistles

THE REV. GUSTAV A. CARSTENSEN, D.D.

Liturgics and Old Testament Prophets

THE REV. REGINALD HEBER STARR, D.D.

Christian Evidences

THE REV. FREDERICK J. KINSMAN

History of Missions

THE REV. ROBERT B. KIMBER

Christian Missions of To-day

DEACONESS KNAPP

Church History and the Art of Teaching

MISS E. GRACE BRIGGS

Life and Epistles of St. Paul and Greek Testament

JOHN H. P. HODGSON, M.D.

Hygiene and Sanitation

MISS BERTHA THOMASS

Ecclesiastical Music

MISS MARY EVANS

Cooking for Invalids

MISS EUGENIE BÉLÔT

Fine Laundry Work

Head of the School Home

228 East 12th Street

DEACONESS KNAPP

THE DEAN'S REPORT

There is much that is encouraging to report as we review the progress of the New York Training School for Deaconesses during the past twelve months. There is also much to desire when we reflect upon the ways of enlarging its usefulness, still untried because of our limited financial resources.

The number of students, both regular and special, enrolled during the school year, 1903-1904, was twenty-six. Among this number were graduates from the following colleges: Barnard, Smith, Vassar and Wellesley. These college women are all candidates for the foreign field.

Of the graduates we are sending out this year into parochial work one goes to Maine, one to Connecticut, one to Washington, D. C., one to Spokane, and two will remain in New York. Of those who are going to the foreign field, two will go to Tokyo, one to Honolulu, one to the Philippines.

The class entering this autumn numbered eighteen on the day of the opening of the school. It is possible that others may enter during the first few weeks of the term. There are in the class two trained nurses, each of whom has resigned the headship of a hospital in order to take our course. Three others are parish visitors who have temporarily withdrawn from active work that they may return to their duties with the training and office of the deaconess. Two others have been sent to the school by the Bishop of Honolulu that they may receive training and return as missionaries to his jurisdiction.

We are gratified by the commendation pronounced by the Bishop of Shanghai on the work accomplished by Deaconess Henderson and Miss Mitchell, and we are thankful at being able to respond to the requests of the

Bishop of Honolulu and the Bishop of the Philippines by sending Deaconess Sands to the former field and Miss Routledge* to the latter.

We regret to record the resignation of Miss Lucy C. Jarvis whose withdrawal from the faculty became necessary because of her prolonged absence from New York. The faculty has been strengthened during the past year by the appointments of the Rev. Frederick J. Kinsman, Professor of Ecclesiastical History in the General Theological Seminary, to lecture on the History of Missions, and the Rev. Reginald Heber Starr, D.D., late of the University of the South, to lecture on Christian Evidences. Three special lectures are expected during the winter from the Bishop of Connecticut, whose kindness in consenting to give them is warmly appreciated.

The growth of the School lays each year a greater responsibility upon those who are actively engaged in its development. To the friends, therefore, who have rendered assistance through their prayers, labors and gifts we wish to express our gratitude.

That the enlargement of the work may keep pace with the demands made upon it by the Bishops of both home and foreign fields is much to be desired. To this end we earnestly request a generous support from those who see in the School an honest and hopeful endeavor to hasten the coming of the Kingdom of our Lord.

SUSAN TREVOR KNAPP, Dean.

*Miss Routledge will be set apart as Deaconess by Bishop Brent before she starts for Manila.

THE Canon "OF DEACONESES,"* passed by the General Convention of the Protestant Episcopal Church in October, 1889, provides that every candidate for the office, before she is set apart, shall have had "an adequate preparation for her work, both technical and religious, which preparation shall have covered the period of two years."

With a view to furnishing the preparation thus required, there was opened experimentally, in October, 1890, with the approval of the Bishop of the Diocese of New York, and under the patronage of the Rector of Grace Church, a school known as "Grace House Training School for Deaconesses." The School was under the immediate care of the Rev. Haslett McKim, D.D., whose services were gratuitously rendered, and who was assisted by a staff of ten teachers.

The results of the first year proved so satisfactory that it was determined by the promoters of the School to incorporate it under a new name, to place it under the management of a Board of Trustees, and by giving to the Bishop of the Diocese the right of nomination in the filling of all vacancies in the Board, to relieve the institution of the look of being a merely parochial undertaking.

The course thus outlined has been actually pursued; the School has been incorporated under the laws of the State in which it is situated, and although it retains a *quasi* connection with Grace Parish, inasmuch as the classes continue to meet in Grace Settlement, the tie has ceased to be a necessary one, and the institution has become, to all intents and purposes, general in its scope and reach.

*For the text of the Canon, see Appendix A of this Year Book.

AIM

The aim of the School is to send out graduates thoroughly equipped to be the helpers of the clergy in their missionary and charitable work.

METHOD

With this end in view, careful instruction is given in the Holy Scriptures and the Book of Common Prayer with special reference to the higher grades of Sunday-school teaching. Instruction is also given in cooking for the sick poor and nursing them in their own homes. Eleven weeks of each of the two years are given up to the actual and daily care of the sick under competent guidance.

During the school year the students are expected to teach Sunday-school classes, and also to make a study of certain important parish and institutional works. They devote at least one afternoon or evening, each week, to this part of the training.

Each student remains two or three months in the work she is studying, and is then moved on to another. In this way she has an opportunity to visit the sick poor in their homes under the guidance of a physician, to conduct mothers' meetings, to teach in the different grades of a sewing school, to assume duties in a day nursery, etc.

Extra studies, not considered indispensable in the preparation for the Diaconate, are provided for those who may elect them.

ADMISSION

Candidates for admission must be not less than twenty-one years of age. Thirty-five is the maximum limit of age, but applicants older than this may be admitted, under special circumstances, at the discretion of the Dean.

Unless provided with certificates of graduation at approved schools or colleges, candidates for admission may

be required to pass an examination, the desire being to secure as Deaconesses only women of a high grade of intelligence.

Every candidate for admission must fill out and submit to the Dean a Form of Application and must also procure a physician's certificate testifying to her bodily health and strength. If a candidate for the Diaconate or Mission Field she must present in addition a clergyman's certificate testifying to her mental and spiritual qualifications for the work of a Deaconess or Missionary. The Form of Application and of these two certificates may be procured in blank from the Dean.

The wording of the Forms may be found at the end of this Year Book, in Appendix B.

Candidates who have fulfilled the requirements will be admitted to the School on probation until the Christmas vacation. Beyond this point they will be permitted to continue the course only in case their capacity and bodily strength are judged equal to the probable demands of the work.

TERMS

For students living at their own homes in this city, and who enter the School with the definite intention of becoming Deaconesses, there is no charge either for instruction or text-books.

For those who live at the School Home, St. Faith's, 228 East Twelfth Street (and all students not living in their own homes will be required to do so), the charge is two hundred dollars (\$200) for the school year of ten months. This covers the whole cost of board, washing, instruction and text-books, and is payable in three equal instalments, namely, on the first day of November, of February, and of May. The residents of St. Faith's are expected to assist in the care of their own rooms and in the lighter parts of the housework.

Women resident in New York or vicinity, who may desire to follow one or more of the courses of study, but without reference to entering the Diaconate, may become special students.

In such cases there will be a charge made for each course followed. For the full Junior or Senior Course, the charge will be sixty dollars a year. Special students not wishing to complete the entire curriculum in two years may, if not living at St. Faith's, extend the time after having paid for each of the first two years the sum last named.

THE SCHOOL YEAR

The regular school year will begin on the first Wednesday in October, and will end with the first week of May.

In addition to this, however, eleven weeks of hospital service will be required of every student who is looking forward to the Diaconate or Mission Field. Hospital duty will begin on the fifteenth of May and continue until the first of August.

Those who are found unequal to the strain of hospital work, while still judged physically strong enough to warrant the continuance of their general studies, will be assigned to other forms of practical work which will be counted as equivalent.

HOLIDAYS

All Saturdays, Thanksgiving Day and Washington's Birthday are holidays. There are two recesses, one beginning with Christmas Eve and ending with the second day of January, and the other from the Wednesday before until the Wednesday after Easter. Classes are suspended

on All Saints' Day, Epiphany, Ash Wednesday and Ascension Day.

The months of August and September are vacation months.

CERTIFICATES OF GRADUATION

Upon the expiration of the second school year, Certificates of Graduation will be given to all who, in the judgment of the Faculty, shall have satisfactorily completed the course.

THE SCHOOL MEDAL

To every graduate of the School there will be given the Certificate of Graduation, and also at the time of her setting apart to the Diaconate, the Medal of the School in silver. Twenty years of service in the Diaconate will entitle the holder of such medal to receive a duplicate in gold.

SCHOLARSHIPS

The gift of five thousand dollars founds a scholarship, the income of which covers all the expenses of one pupil. Founders of scholarships may themselves nominate, or authorize Rectors of Parishes to nominate beneficiaries, subject to the conditions of admission.

PAROCHIAL RELATIONS

Parochial relations are at the choice of the students. For those who do not elect to worship elsewhere, free sittings are provided in Grace Church.

ST. FAITH'S

The life of the Home forms an important part of the training, and has been planned with a view to developing in

the students the self-discipline and spiritual strength necessary in a Deaconess. The rules that govern the household are few and simple. Loyal obedience to them is a requirement of the School.

ST. FAITH'S MISSIONARY SOCIETY

In addition to the courses of lectures on Missions, there is at St. Faith's a Chapter of the Church Students' Missionary Association, the aim of which is to contribute annually to the support of certain Missionary work, and to provide a Missionary service at St. Faith's for the students of the School and Deaconesses at work in the city every Friday evening, except the first Friday of each month, which is reserved for a "quiet hour." These services are conducted by visiting Clergymen and Missionaries.

Another means by which the interest in Missions is greatly quickened among the students is through the Deaconesses who are at work in Missionary fields. There is a close bond between St. Faith's and the Graduates of the School, and the intercourse, which no distance can break, is responsible to a large degree for the real and abiding zeal for Missions that is a characteristic of the household.

It may be added that the revival of the Order of Deaconesses has been justified by the fact that the supply by no means keeps pace with the demand. Yet, while this is true, it may be well to say that no one should entertain the purpose of becoming a Deaconess unless she is possessed of good health, has some fondness for study, takes an active interest in personal religious work, and has already shown some executive and administrative ability. Such a one may expect happiness and genuine success in the office and work of a Deaconess.

COURSE OF STUDY

TEXT-BOOKS AND BOOKS OF REFERENCE

**A well-appointed Library of Books of Reference, bearing upon all the subjects studied in the course, is accessible in connection with the schoolrooms.

SUBJECTS

OLD TESTAMENT STUDY

I. *History*.—The period covered by the Old Testament, and that from its close to the coming of Christ. *Text-Books*: MACLEAR, *Class-Book of Old Testament History*; MOSS, *Malachi to Matthew*.

II. *Literature*.—After a brief consideration of questions relating to the transmission of the writings and the formation of the Canon, some of the books of the Old Testament are taken up, chiefly with the design of securing a comprehensive view of each; yet not without reference to the more important points regarding literary composition. While attention to the minute details of modern criticism is considered out of place, even if time sufficed, yet the main positions of present-day scholarship are explained, not, however, as though established beyond all doubt. On the other hand, special effort is made to show that the sacred worth of the Old Testament is not bound up with traditional views.

In the course on the PSALMS the work consists of two parts: The study of a considerable portion of the Psalms and lectures, the purpose of which is to give a general

and vitalized view of the religious life, and the theology which produced the Psalms.

In the course on Old Testament Prophets, the rise and development of prophecy are studied, also the main idea and principles of the Prophets, from Amos to Malachi, with especial regard to Messianic Prophecy. Two themes are required of each student.

THE LIFE AND WORDS OF OUR LORD

In the study of the Life and Words of our Lord, the principal text-book is the *Cambridge Bible for Schools*, the volumes on the Four Gospels and the Acts. Constant reference is also made to other commentaries and books bearing on the subject. A general outline scheme of the Life and Words of our Lord is given, and portions of this scheme are then selected for special study, STALKER'S *Life of Jesus Christ* being read beforehand by each member of the class. GEIKIE'S *New Life of Christ for Old and Young* is also studied.

Pains are taken to enable the class to approach the subject from the standpoint which will be most helpful in their future work as Deaconesses, and their recitations are so conducted that they may acquire practical facility for their own class-rooms hereafter. The course being necessarily restricted, suggestions are constantly made as to how the whole subject, and special parts of it, may be further pursued by the individual members of the class after they have been graduated from the Training School.

THE LIFE AND EPISTLES OF ST. PAUL

FIRST TERM

Lectures on *The Life of St. Paul*. Text-book: *The Revised New Testament*. One paper will be called for during the term, and a written examination will close the work of the course.

SECOND TERM

Lectures on *The Greater Pauline Epistles*. Text-book: *The Revised New Testament*. The study of each Epistle will end with a written examination.

THE CATHOLIC EPISTLES

The study of these writings, which have been called "the unexplored portion of the New Testament," has a very definite place in the general scheme of the Training School. They reveal aspects of Church life in very early times, which have often been lost to sight where the Pauline Epistles were too exclusively studied. Close scrutiny also reveals their exceptional evidential value to the principal Articles of the Creed. And verbal study yields rich results for the inner life.

THEOLOGY

JUNIOR YEAR

Text-Book: MACLEAR, *An Introduction to the Creeds*. In its formal aspect, the study of the Belief, as the subject of the Junior Year Theology, begins with the norm of our Lord's commandment to baptize, and branches out into the two great credal symbols—the Apostles' and the Nicene. Emphasis is laid on St. Peter's confession at Cæsarea Philippi, as the simplest expression of personal trust, and the effort is made to preserve this attitude as the studies are extended into the more complex developments of the Articles of the Christian Faith. The study of Creed as exhibiting the growing energy of the faith of the Church in its historical unfolding is considered more important than that of the forms alone. The final end sought in this study, in the Training School, is the intensifying of the faith of the individual student, that as a Deaconess she may exert the greatest possible spiritual force in the field to which she may be called.

SENIOR YEAR

The theological subject for the study of the Senior Year is the Sacramental Life. By this term is intended the ideal life for every Christian in which every "good and perfect gift" is to be regarded as the outward visible sign of an inward spiritual grace. Lectures with dictated notes, are given on Holy Baptism, and on Confirmation as its complementary rite. The doctrine of the Holy Communion is studied by means of the Rev. Frederick Meyrick's book bearing that title. Keen sympathy with the increasing efforts for social betterment is cultivated, and it is believed that the most irresistible power for this, as well as for eternal life, may come through individual and social sacramental life—that is to say, life in the Holy Catholic Church, the Communion of Saints.

CHRISTIAN EVIDENCES

Text-Book.—FISHER'S "Grounds of Theistic and Christian Belief."

It will be the aim of the lecturer in this department to give a practical and up-to-date treatment of the subjects involved.

The true relation between Natural and Revealed religion will be maintained and the distinction made and preserved between Deism and Theism and Christian Theism.

The argument will be found to be cumulative. The several proofs of the Divine existence will be presented and the anti-Theistic theories discussed, but with special stress upon the argument from personality.

The main contention, however, will be the claims of Jesus Christ. Our Lord Himself will be placed in the forefront of the argument. The Incarnation will be presented as the centre-point of History and Revelation.

The true relation between the historic Christ and the Christ of the œcumenical creeds will be insisted on and explained.

The possibility and credibility of miracles will be discussed from a distinctly present-day point of view. The miracles of the gospel will be presented not as appendages to, but as constituent elements of Revelation. They will appear as a feature in the self-manifestation of the Christ.

CHURCH HISTORY

JUNIOR YEAR

The Primitive Church.

Text-Books.—CHEETHAM, *History of the Christian Church During the First Six Centuries*. Also readings in class from the Apostolic Fathers, and from ORIGEN, EUSEBIUS, SS. IRENEUS, CYRIL OF JERUSALEM, ATHANASIUS, AUGUSTINE, LEO and CHRYSOSTOM, and from NEANDER and CANON BRIGHT.

SENIOR YEAR

The Mediæval and Reformation Eras, with special study of the English Reformation and the History of the Protestant Episcopal Church in America.

Text-Books.—WAKEMAN, *History of the Church of England*; AUBREY MOORE, *History of the Reformation in England and on the Continent*; TIFFANY, *History of the Protestant Episcopal Church*; also readings in class from BEDE, NEANDER, ARCHBISHOP TRENCH, DEAN CHURCH, CANON BRIGHT, GREEN, and BRYCE.

The course is planned with a view to a thorough foundation in the history of the Early Church, and such a review of the later periods as shall furnish points of departure for optional reading.

The history of the Church in America is pursued in detail.

LITURGICS

Text-Book.—BARRY, *The Teacher's Prayer Book*, with verbal comments and explanations. Lectures on the origin and growth of liturgical worship, theological ideas expressed in ancient and mediæval liturgies, the development of Anglican liturgies, and the Collects, Epistles and Gospels.

Three themes are required of each student.

MISSIONS

JUNIOR YEAR

History of Missions.—Twelve lectures on the history of Christian Missions to the nineteenth century. The subjects chosen as typical illustrations touch on different phases of Christian development, and are selected so as not to conflict with work done in other departments. Instruction is wholly by lecture. No text-book is used, but pupils are urged to refer to various books on Church History.

Senior Year.—Christian Missions of To-day. A course of lectures covering the entire school year, with examinations on the notes taken in the class-room.

The two hundred and fifty volumes of the Missionary Library of the School cover both courses, and relate the story of Church Extension by all Christians, especially the work done by the Anglican Communion.

THE ART OF TEACHING

PRACTICE LESSONS

The purpose of this course is to fit Deaconesses to give religious instruction to children. The method is to select a passage from the Holy Scriptures, studying this in connection with a Collect and a selection from the Catechism, all being intended to teach one central truth.

HYGIENE

JUNIOR YEAR

Text-Book.—BISSELL, *A Manual of Hygiene*.

The theory of this course is based upon the assumption that the student is unprepared on medical subjects, therefore, definitions, symptoms and treatment of the more common diseases are dwelt upon.

As the subject implies, the bulk of the instruction deals with the study of Preventive Medicine, which naturally means the study of causation of disease, with the proper mode of its prevention. To make the course still more practical a few lectures are given on "First Aid to the Injured" and Obstetrics, dealing in the latter subject with simple and important facts necessary for the care of the poor who lack proper nursing. The whole course is carried on with the view of developing practical and useful knowledge on a subject so necessary to the welfare of a community.

ELECTIVES

GREEK TESTAMENT

Beginners' Class.—Study of the Grammar of the Greek Testament and of selections from the Gospel according to St. John. *Text-book:*—HARPER and WEIDNER, *Introductory Greek Method*.

Advanced Class.—Exegetical work in the Gospels or the Epistles, according to the capacity of the student. *Text-books:*—WESTCOTT and HORT, *Greek Testament*; THAYER, *Greek Lexicon of the New Testament*; BURTON's *New Testament Moods and Tenses*.

ECCLESIASTICAL MUSIC

This elective is open only to candidates for the Diaconate, or for the Mission Field.

TABULAR VIEW—JUNIOR YEAR

Day	9.00-10.15	10.30-11.20	11.30-12.20	AFTERNOON
Monday	Study	Life of Christ	Life of Christ	*Electives
Tuesday	"	Church History	Biblical History	Work is also assigned in one or more of the following branches: Parochial and City Mission Work. Clinic, Guild and Club Work. Bookkeeping, Cooking and Fine Laundry Work.
Wednesday	"	Liturgics	Biblical History	
Thursday	"	Church History	The Creeds	
Friday	Hygiene	{ I. Art of Teaching II. History of Missions	Liturgics	
*Electives { The Greek Testament Ecclesiastical Music				

TABULAR VIEW—SENIOR YEAR

Day	9.00-10.15	10.30-11.20	11.30-12.20	AFTERNOON
Monday	Study	Church History	<div><div>I. Catholic Epistles</div><div>II. Pauline Epistles</div></div>	*Electives
Tuesday	"	Biblical Literature	<div><div>I. Catholic Epistles</div><div>II. Pauline Epistles</div></div>	<p>Work is also assigned in one or more of the following branches:</p> <p>Parochial and City Mission Work.</p> <p>Clinic, Guild and Club Work.</p> <p>Bookkeeping, Cooking and Fine Laundry Work.</p>
Wednesday	"	Church History	<div><div>I. Old Testament Prophets</div><div>II. Pauline Epistles</div></div>	
Thursday	"	The Sacraments	Christian Missions of To-day	
Friday	"	<div><div>I. Old Testament Prophets</div><div>II. The Book of Psalms</div></div>	<div><div>I. Christian Evidences</div><div>II. Pauline Epistles</div></div>	
<div>*Electives<div><div>The Greek Testament</div><div>Ecclesiastical Music</div></div></div>				

GRADUATES

1892

SARAH K. BARKER
ALICE GOODEVE
MARY E. GREENE
KATE NEWELL

1894

THEODORA BEARD
CHARLOTTE CUSHMAN
SUSAN TREVOR KNAPP
FANNIE WILSON KENNETT
EDITH MAY MINER
KATHARINE STILLMAN
ALICE ELIZABETH WEBSTER

1895

MARY T. PATTERSON
CORA V. PHELPS
S. AGNES BRIGGS

1896

GERTRUDE BOUCHER MOSHER
ELIZA WARREN BEARD
EDITH CHARLOTTE SMITH

1897

EDITH L. TAFT
MARIA R. PITTS
MARY ISABELLE POTTER
SARAH L. FROST
EDITH R. HOPKINS
ELIZABETH M. DEANE

1898

JOSEPHINE A. LYON
VIRGINIA FRANCES BURFORD
GEORGIANA ISABELLE HOWELLS
LILLIAN CRANE SCOTT

1899

HELEN WITHERS
HELEN E. MOULTON
BETSEY A. SOUTHWORTH
SARAH M. STEUART

1900

ELLEN I. FLANDERS
BERTHA M. GARVIN
CHARLOTTE M. BOYD
KATHARINE C. DUFFY
ANNA E. SANDS

1901

MARY A. BECHTLER
JANE F. GEORGE
MARY E. LIBBEY
LILLIAN ARUNDEL YEO

1902

HELEN COPPELL
HARRIET C. HYDE
MARGARET S. LLOYD
THEODORA L. PAINE
MARY C. PRESTON
ANNA L. RANSON
JESSIE CARRYL SMITH
LAURA A. WEBSTER
GRACE D. WETHERBEE

1903

MARY E. BARLOW
MARION LYND DUNCAN
MAUD TRUXTEN HENDERSON
CHARLOTTE GREGORY MASSEY
ELLA M. C. NOSLER
CATHARINE C. SHAW
RUTH L. WELLS

1904

GERTRUDE BARTLETT
ANNA MARY CARROLL
PHOEBE ALICE COOPER
CAROLINE GERTRUDE HEYWOOD
WILHELMINA L. HOME
LAURA A. MOULSON
MARGARET ROUTLEDGE
FRANCES LOUISE WEEKS
EUGENIA BOWEN WOOLFOLK

DEACONESS GRADUATES ARE WORKING IN THE FOLLOWING FIELDS.

SARAH K. BARKER,	- - - -	Grace Parish, New York
MARY E. BARLOW,	- - -	St. Mary's Parish, Dorchester, Mass.
THEODORA BEARD,	- - -	Grace Parish, New York
MARY A. BECHTLER,	- - -	St. John's Parish, Washington, D. C.
CHARLOTTE M. BOYD,	- - -	St. Bartholomew's Parish, New York
PHOEBE ALICE COOPER,	- - - -	Spokane, Washington
ANNA MARY CARROLL,	- - -	All Saints' Parish, Washington, D. C.
ELIZABETH M. DEANE,	- - - - -	Valdez, Alaska
KATHARINE C. DUFFY,	- - -	Bryson Day Nursery, New York
BERTHA M. GARVIN,	- - - -	Grace Parish, New York
JANE F. GEORGE,	- - - -	St. Paul's Parish, Duluth
MAUD TRUXTEN HENDERSON,	- - - -	Shanghai, China
WILHELMINA L. HOME,	- - - -	Assistant at St. Faith's
HARRIET COURTNEY HYDE,	- - - - -	- - - - -
FRANCES W. KENNETT,	- - -	Grace Parish, New York
SUSAN TREVOR KNAPP,	- - -	Dean, in residence at St. Faith's
MARY E. LIBBEY,	- - -	St. Alban's Parish, Washington, D. C.
JOSEPHINE A. LYON,	- - - -	City Missions, New York
CHARLOTTE G. MASSEY,	- - - - -	Boerne, Texas
HELEN E. MOULTON,	- - - -	Grace Parish, New York
KATE NEWELL,	- - - -	Grace Parish, New York
ELLA M. C. NOSLER,	- - -	All Saints' Parish, Spokane, Washington
THEODORA L. PAINE,	- - -	Christ Church Parish, Cincinnati, Ohio
MARY T. PATTERSON,	- - - -	Epiphany Parish, Brooklyn
MARIA R. PITTS,	- - - -	City Missions, New York
MARY ISABELLE POTTER,	- - - - -	Farmington, Conn.
ANNA L. RANSON,	- - - - -	Tokyo, Japan
MARGARET ROUTLEDGE,	- - - -	Manila, Philippine Islands
ANNA E. SANDS,	- - - -	Honolulu, Hawaiian Islands
CATHARINE C. SHAW,	- - - -	City Missions, New York
EDITH C. SMITH,	- - - -	Holy Apostles' Parish, New York
ALICE E. WEBSTER,	- - - -	Kentville, Nova Scotia
LAURA A. WEBSTER,	- - - - -	Grace Parish, New York
HELEN E. WITHERS,	- - - - -	Helena, Montana
LILLIAN ARUNDEL YEO,	- - -	House of Mercy, Washington, D. C.

GRADUATE CANDIDATES FOR THE DIACONATE.

LAURA A. MOULSON, - St. Saviour's Parish, Bar Harbor, Maine
EUGENIA B. WOOLFOLK, - - - - Grace Parish, New York

MISSIONARIES TRAINED IN THE SCHOOL BUT NOT SET APART TO THE DIACONATE.

CAROLINE GERTRUDE HEYWOOD, - - - - Tokyo, Japan
MARION SHEFFIELD MITCHELL, - - - - Shanghai, China

STUDENTS 1904-1905

MARY CHARLOTTE BISHOP
BLANCHE HENRIQUES DE LEON
MAUDE MANWELL HALL
KATHARINE ELIZABETH PHELPS
LOUISE HAND SCHANCK
GERTRUDE WEBSTER WELTON
EDITH REYNOLDS WHITING
SARAH NICOLL WOODWARD

ELIZABETH D. BOORMAN
MILLICENT CHALLONER
SARA EN LEONG CHUNG
FLORENCE COMPTON
HELEN CHASE FESSENDEN

JESSIE FORBES
MARY TRAPIER GADSDEN
MARY HACKETT
EDITH HART
BERTHA EFFINGHAM LAWRENCE
CHARLOTTE E. MARTIN
MARJORY BENSON MAYO
KATRINA LIVINGSTON PATTERSON
MARGARET MARION PROFFE
JULIA ELEANORA STEPHENSON
ETHEL C. WATTS
CATHARINE EVELYN WILE
KATHRRINE WOOD
CLARINE V. B. WOODWARD

APPENDICES

A

[From the Digest of the Canons of the General Convention]

TITLE I

CANON 13

OF DEACONESSES

AS AMENDED BY THE GENERAL CONVENTION, 1901.

§ i. A woman of devout character and proved fitness, unmarried or widowed, may be appointed Deaconess by any Bishop of this Church. Such appointment shall be vacated by marriage.

§ ii. The duty of a Deaconess is to assist the Minister in the care of the poor and sick, the religious training of the young and others, and the work of moral reformation.

§ iii. No woman shall be appointed Deaconess until she shall be at least twenty-three years of age, nor until she shall have laid before the Bishop testimonials certifying that she is a communicant of this Church in good standing and that she possesses such characteristics as, in the judgment of the persons testifying, fit her for at least one of the duties above defined. The testimonial of fitness shall be signed by two Presbyters of this Church, and by twelve lay communicants of the same, six of whom shall be women. The Bishop shall also satisfy himself that the applicant has had an adequate preparation for her work, both technical

and religious, which preparation shall have covered the period of two years.

§ iv. No Deaconess shall accept work in a Diocese without the express authority in writing of the Bishop of that Diocese; nor shall she undertake work in a Parish without the like authority from the Rector of the Parish.

§ v. When not connected with a Parish, the Deaconess shall be under the direct oversight of the Bishop of the Diocese in which she is canonically resident. A Deaconess may be transferred from one Diocese to another by Letters Testimonial.

§ vi. A Deaconess may at any time resign her office to the Ecclesiastical Authority of the Diocese in which she is at the time canonically resident, but she may not be suspended or removed from office except by the Bishop for cause, with the consent of the Standing Committee, and after a hearing before the Bishop and the Standing Committee.

§ vii. No woman shall be recognized as a Deaconess until she has been set apart for that office by an appropriate religious service, to be prescribed by the General Convention, or, in the absence of such prescription, by the Bishop.

APPENDIX B

New York Training School

FORM OF APPLICATION

FOR

ADMISSION

To the Dean of The New York Training School for Deaconesses :
228 East Twelfth Street, New York.

The undersigned desires to be received as a student
in the New York Training School for Deaconesses,
in accordance with the terms of the published circular.

Age on nearest birthday, _____

At what school or college educated? _____

Whether applying as Candidate for Diaconate, or as
Special Student? _____

Signature, _____

Address, _____

Date, _____

REQUIRED CERTIFICATES

CLERGYMAN'S CERTIFICATE

_____ is personally known to me
as a communicant member of the Episcopal Church. I believe her to possess the
qualities, mental and spiritual, that warrant her in entering upon a course of preparation
for the Diaconate. Signed,

_____ 190

PHYSICIAN'S CERTIFICATE

THIS CERTIFIES that I believe _____
to be in sound physical condition, and that, in my judgment, she possesses bodily
strength adequate to the demands likely to be made upon her as a missionary laboring
among the poor.

Name, _____

_____ 190 Address, _____

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